

ELIANE BOU NASSIF

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PROFILE

- **Date of Birth:** 25-09-1991
- Specialized Educator focused on children with special needs.
- Develop an Individualized Education Program (IEP) for each student and evaluate his progress.
- Meet with parents to discuss their children's progress and to determine priorities for their children and their individualized educational needs.
- Plan, write and evaluate weekly and daily lesson plans and prepare adapted material.
- Open to teamwork, creativity, and fun!

EXPERIENCE

The Popular Aid for Relief and Development (PARD)

Beirut

Early Childhood Education Teacher (ECE Teacher)

Apr 2022 – Present

Providing a stimulating, safe, and developmentally appropriate educational environment where children (6-7 years) have the opportunity to develop cognitive, social, emotional, and physical skills.

This project is in collaboration with “Save The Children” organization.

Association of Volunteers in International Service (AVSI)

Beirut

Early Childhood Education Teacher (ECE Teacher)

Oct 2021 – Mar 2022

Providing a stimulating, safe, and developmentally appropriate educational environment where children (6-7 years) have the opportunity to develop cognitive, social, emotional, and physical skills.

Online shop

Beirut

Owner at بنات القمر

Sep 2018—Present

DIY gifts ideas, table decorations, laser cut items and glass painting, among others.

Lily Shwayri Centre

Beirut

Specialized Educator

Sep 2014—Sep 2021

- Specialized educator to different classes of children, aged between 4 and 15 years, with different types of diseases including Cerebral Palsy, Spina Bifida, Dyspraxia, Developmental Delay, Dandy-Walker Syndrome, and Ocular Coloboma.
- Summer camps with children with Cerebral Palsy (one camp/year for 2 weeks)

Lily Shwayri Centre

Beirut

Specialized Educator

Sep 2017—February 2020

Specialized educator for intern children, aged between 7 and 40 years. Taking in charge the animation of classes and the preparation and execution of all their activities.

Child Care Specialist

2014–2016

Taking care of a baby girl based on the following program:

- At age 1: The goal was to develop her psycho-motor skills (particularly her gross-motor activities) and to stimulate her linguistic level (first words, sentences, words, verbal and non-verbal expressions)
- At age 2: The goal was to further enrich her gross-motor skills (jumping, climbing, going upstairs/downstairs...), her fine-motor skills (scribbling, colouring, graphomotor work), and her linguistic level (expressing simple sentences, understanding emotions, learning basic concepts).

Individual Teacher

Nov 2006—Sep 2009

Teaching French, Arabic, and Mathematics for children between 5 and 8 years.

EDUCATION**Al Kafaat University**

Ain Saadeh

Bachelor in Specialized Education

2012–2014

Saint-Joseph University

Ashrafieh

Diploma in Speech Therapy (not completed)

2009–2012

Daughters of Charity School

Ashrafieh

Baccalaureate—Letters and Humanities

2008–2009

TRAINING**Lily Shwayri Centre, Beirut**

Sep 2013—Jul 2014

Intervention training in a class of teenagers with Cerebral Palsy, and one ataxic child with profound deafness | *Age range: 12 to 15 years*

Myriam Centre, Hadath

Nov 2012—Jun 2013

Intervention training, a classroom teacher for children with difficulties (Down Syndrome, global developmental delay, deafness) | *Age range: 8 to 12 years*

Sesobel, Aintoura

Mar 2012—Jun 2012

Observation training at Sesobel daycare, within a multidisciplinary team, aiming to distinguish the pathological development of children: Cerebral Palsy, autism, Down Syndrome, children in early education with physical disabilities, etc | *Age range: 1 to 5 years*

Foyer de la providence Mosaik, Saida

Oct 2011—Jan 2012

Observation, intervention and speech therapy re-education training in a specialized centre for children with multiple disabilities (both mental and physical) | *Age range: 9 to 11 years*

Classes Orange, Bsalim

Mar 2011—Jun 2011

Observation and intervention training in a specialized school aiming to distinguish children with disorders and to apply potential therapies to help them (especially in speech therapy) integrate into schools | *Age range: 8 to 11 years*

La felouque, Fanar

Oct 2010—Jan 2011

Observation training at a specialized centre aiming to observe the behaviours of children with rare syndromes and pathologies, like the cry of the cat, the ring 22, etc | *Age range: 6 to 9 years/13 to 18 years*

Saint-Vincent de Paul Daycare, Ashrafieh

Feb 2010—Apr 2010

Observation training of the normal development of the linguistic, psycho-motor, behavioural and cognitive fields in the daily life of the children | *Age range: 2 to 3 years*

Ecole secondaire des filles de la charité, Ashrafieh

Sep 2009—Jan 2010

Observation training of children's normal development during their first school years | *Age range: 5 to 6 years*

Private Clinics

- Saida, Age range: 1 to 11 years

Feb 2012—Mar 2012

Speech Therapist: Observation training of speech therapy work with children suffering from learning difficulties and brain diseases (Cerebral Palsy).

- Jdeideh, Age range: 3 to 14 years

Feb 2011—Mar 2011

Speech Therapist: Observation training of speech therapy re-educational tracks targeting children with learning disabilities (dyslexia, dyscalculia).

- Tallet Al Khayat, Age range: 8 to 10 years

Apr 2010—Jun 2010

Speech Therapist: Observation training of different kinds of mental delays, learning difficulties and disorders that children may experiment during their school integration process (stuttering, dyslexia, dysgraphia, among others.)

OTHER SKILLS**Languages**

Arabic: Fluent

French: Fluent

English: Intermediate

Spanish: Beginner

Technical skills

Microsoft Word/ Excel/ PowerPoint

Zoom/ Microsoft Teams